

SPECIAL AREA SUBJECTS

	T1	T2	T3	
HEALTH AND PHYSICAL EDUCATION				PE Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
ART				ART Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
MUSIC				MUSIC Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
COMPUTERS				COMPUTERS Trimester Comments
Demonstrates an understanding of concepts and skills				T1
Participates in activities				T2
Follows directions, classroom rules, and procedures				T3
A (-) sign indicates inconsistent performance				

Great Meadows Regional
School District
Central Elementary School
Kindergarten Grade Report Card



ATTENDANCE

Trimester Marking Period	1	2	3	Total
Days Present				
Days Absent				
Days Tardy				

Grade Reporting Key
4—Exceeding Learning Standards Student performance demonstrates an understanding of knowledge and skills beyond expectations and consistently shows evidence of higher level thinking
3—Meeting Learning Standards Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level. Successfully meets stated grade-level benchmarks.
2—Approaching Learning Standards Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level. Progressing towards stated benchmarks.
1—Not Meeting Learning Standards Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level. Area of concern that requires support.
Shaded Blocks Shaded blocks indicate that the standard has not yet been introduced.

LETTER RECOGNITION—UPPER CASE (a (-) sign indicates inconsistent demonstration)																										
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
T1																										
T2																										
T3																										

LETTER RECOGNITION—LOWER CASE (a (-) sign indicates inconsistent demonstration)																										
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
T1																										
T2																										
T3																										
LETTER SOUND RECOGNITION (a (-) sign indicates inconsistent demonstration)																										
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
T1																										
T2																										
T3																										

Reading Readiness	1	2	3
Demonstrates an understanding of concepts in print			
Uses print strategies to decode and read unknown words			
Demonstrates comprehension of a story read aloud			
Recognizes and produces rhyming words			
Recognizes grade-level sight words			

Writing	1	2	3
Prints first name			
Print last name			
Forms letters correctly			
Holds and controls writing utensils correctly			
Holds and controls scissors correctly			
Uses pictures, letters, and strings of letters to express ideas			
Spells simple words phonetically using knowledge of letter-sound relationships			
Communicates through drawing, dictation, and/or writing			
Expands ideas through drawing, dictation, and/or writing			

Speaking and Listening	1	2	3
Participates in classroom discussions following agreed-upon rules and is engaged during lesson activities and clearly expresses ideas orally			
Takes turns when speaking			
Follows 1 and 2 step oral directions			
Asks questions to gain information			

Mathematics	1	2	3
Demonstrates an understanding of whole number concepts (counting, writing)			
Uses a variety of strategies to solve problems			
Understands and solves addition stories			
Understands and solves subtraction stories			
Forms numerals correctly			
Recognizes and creates patterns			
Compares numbers			

NUMERAL IDENTIFICATION (A (-) sign indicates inconsistent demonstration)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
T1																				
T2																				
T3																				

Reporting Key for Behaviors that Support Learning and Social Development
4—Consistently meets expectations 3—Generally meets expectations 2—Progressing towards meeting expectations 1—Not meeting expectations. Area of concern that requires action

BEHAVIORS THAT SUPPORT LEARNING AND SOCIAL DEVELOPMENT	1	2	3
Follows classroom routines and procedures independently			
Follows classroom rules			
Works independently			
Works cooperatively and respectfully			
Maintains attention to teacher-directed lessons			
Completes classwork and tasks in a timely manner			
Takes responsibility and care of materials			
Seeks help when needed			
Takes pride in work			
Demonstrates appropriate self-control			
Demonstrates respect for authority			
Deals appropriately with personal needs and feelings			
Claims only his or her share of attention			

SHAPE IDENTIFICATION (a (-) sign indicates inconsistent demonstration)							
	O	□	◇	Δ	▭	▽	⬡
T1							
T2							
T3							